

NNED-a-thon 2017

“Navigating the NNED for Communities”

NNED-a-thon Background Information

The purpose of the NNED-a-thon is to network between training tracks, identify approaches to real-time challenges, and identify ways the NNED and NNEDLearn 2017 training can expand the diverse services and needs of each organization’s community.

The hackathon concept originated from the tech industry, where teams of computer programmers are brought together for a fast-paced extended period to design new technology, create solutions to problems, and have investors fund the most innovative products of the competition. The NNED-a-thon is a shortened version adapted from hackathon principles, and intended to generate solutions in a team setting.

Within the group setting at the NNED-a-thon, participants are encouraged to engage in this problem-solving simulation to mimic the reality of their professional work, where collaboration and appreciation of all roles within an organization are essential to solving significant problems. The format of the NNED-a-thon highlights participants’ capabilities as problem-solvers in a group setting, and facilitates the connection and brainstorming of participants from different training tracks.

Just like within their own organization, NNED-a-thon team members will have defined roles that are used to structure teams and ensure that the designated NNED-a-thon timeframe is maximized to its potential. Participants from each training track are expected to take part in their designated team and pre-assigned topic. Key to a successful NNED-a-thon is actively engaged participants prior to arrival, and during NNED-a-thon activities.

Each NNED-a-thon team is pre-assigned, and includes a combination of participants from multiple training tracks. NNED-a-thon topics are also pre-assigned to teams prior to arriving on-site in Albuquerque, NM. Participants can view their pre-assigned topic in the NNED Discussion Forum under “NNED-a-thon” listed within their training track, and will meet their team in Albuquerque, NM during the on-site NNEDLearn 2017 training.

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NNED-a-thon Step by Step

Prior to New Mexico on-site NNEDLearn 2017 training

1. Participants find out their NNED-a-thon topic on the NNED Discussion Forum
2. Request participants to visit and browse the entire NNED website

Sunday, March 26, 2017

3. Participants find out their NNED-a-thon team on-site upon arrival
4. Throughout 5pm-6:30pm, participants are responsible for finding their teammates and identifying roles.
5. Team Description Form and Team Index Card can be picked up at the registration table by one team member.
6. Team organizer completes Team Description Form and Team Index Card by the end of Sunday night and submits them to Amy at registration table.

Monday, March 27, 2017

7. Introduction of NNED-a-thon teams during Monday opening remarks
8. Team leaves Team Index Card on table for SAMHSA staff to collect.

Tuesday, March 28, 2017

9. NNED-a-thon 8:45 a.m. – 10:30 a.m.
 - 8:45-8:50am Instructions to NNED-a-thon
 - 8:50-9:25am Brainstorming in Teams
 - 9:25-10:15am Team Presentations
 - 10:15-10:30am Voting and Wrap-up Discussion
10. Teams leave their completed Team Description Form and envelopes with completed ballots at table for SAMHSA staff to collect.

Wednesday, March 29, 2017

11. Announce winners from both topics and take winning team photographs.

After New Mexico on-site NNEDLearn 2017 training

12. Highlight NNED-a-thon winners on the NNED website
13. Continue discussion regarding NNED-a-thon on discussion forum

Roles and Definitions

Each team will include the following types of roles: team organizer, presenter, speaker, scribe, and timekeeper. Each team has only one team organizer and timekeeper, but will have multiple team members serve in the presenter, speaker, and scribe roles. Submitted Team Index Cards are required in order to be introduced during the opening remarks Monday morning.

1. **Team Organizer (1 person):** the main role is to organize the team and keep the team on task of their responsibilities. The team organizer oversees gathering of the team on Sunday and delegating required roles. Once roles have been determined, the team organizer will submit the completed Team Index Card to Amy at the registration table before Monday morning's opening remarks by Dr. Larke N. Huang.
2. **Lead Presenter (1 person):** the main duty is to lead the team presenters and ensure that the 4 minute presentation is well-organized and that each presenter contributes to the presentation.
 - **Presenters (2-3 people including the lead presenter):** the main duty is to contribute to the 4 minute presentation on their team's solution to their assigned topic developed during the brainstorming portion of the NNED-a-thon. They can use materials such as flip charts and notes created during brainstorm/discussion.
3. **Lead Speaker (1 person):** the main role is to lead the team speakers and to bring consensus and clarity of ideas being discussed during the NNED-a-thon brainstorming session.
 - **Speakers (2-3 people including the lead speaker):** the main duty is to be the liaisons between the team, scribes, and presenters by ensuring that the team's ideas and solution are understood by the scribe and presenters.
4. **Lead Scribe (1 person):** the main duty is to lead the team scribes and to finalize any flip chart documents that will be used for the team presentation.
 - **Scribes (2-3 including the lead scribe):** the main role is to visualize and document ideas shared by the team onto the team flip chart for brainstorming and presentation purposes. They must also create 2 timekeeping signs using the flipchart paper and markers. One sign should say "2 minutes", and the other should say "30 seconds."
5. **Timekeeper (1 person):** the main role is to ensure that the team is within the time limits for each NNED-a-thon team task, e.g. the team organizer submits the Team Index Card on time, the team efficiently uses the brainstorming time, and that the team presentation is 4 minutes. Timekeeper is also responsible for monitoring time during team presentation. The 2 timekeeping signs should be used for marking the 2 minutes remaining, and 30 seconds remaining time points for their presenters.